

COMPLETE ONLINE AT

www.census.gc.ca

SECURE ACCESS CODE

Ce questionnaire est disponible en français (1-833-739-2024)

Prov.	CD	CU	VR line No.	CLD	Forms 3	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

Message from the Chief Statistician of Canada

Thank you for taking the time to participate in the 2024 Census Test. The information you provide is converted into statistics used by communities, businesses, and governments to plan services and make informed decisions about employment, schools, public transportation and hospitals.

Preparations for the 2026 Census have begun, and Statistics Canada is seeking your participation in this important test.

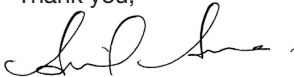
Your answers are collected under the authority of the *Statistics Act* and kept strictly confidential. By law, your household must complete a 2024 Census Test questionnaire.

Statistics Canada makes use of existing sources of information such as immigration, income tax and benefits data to ensure the least amount of burden is placed on households.

The information that you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Make sure you count yourself into Canada's statistical portrait, and **complete your census test questionnaire today.**

Thank you,



Anil Arora
Chief Statistician of Canada

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-833-835-2024
-  TTY: 1-833-830-3109

Complete your census questionnaire:

- OR **ONLINE:** at www.census.gc.ca by using the secure access code printed above.
- ON PAPER:** please print using **CAPITAL LETTERS**.

STEP A

1. What is your **telephone number**? - -

2. What is the **address** of this dwelling?

Number (and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N=North)

City, municipality, town, village or First Nations reserve

Province or territory

Postal code

3. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, General Delivery)

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CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



**STEP
B**

1. **Including yourself**, how many persons usually live at this address on May 14, 2024?

Include: all persons who have their main residence at this address, even if they are temporarily away.
See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).

← **Number of persons**

2. **Including yourself**, list **all** persons who usually live here on May 14, 2024.

Important: Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1	<input type="text"/>	<input type="text"/>
Person 2	<input type="text"/>	<input type="text"/>
Person 3	<input type="text"/>	<input type="text"/>
Person 4	<input type="text"/>	<input type="text"/>
Person 5	<input type="text"/>	<input type="text"/>
Person 6	<input type="text"/>	<input type="text"/>
Person 7	<input type="text"/>	<input type="text"/>
Person 8	<input type="text"/>	<input type="text"/>
Person 9	<input type="text"/>	<input type="text"/>
Person 10	<input type="text"/>	<input type="text"/>

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**STEP
C**

Did you **leave anyone out of step B** because **you were not sure** the person should be listed?

For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

No

Yes → Please refer to the instructions on page 3 to determine if this person should be listed. If they should be listed, please add them to step B.

**STEP
D**

Copy the names in step B to question 1, at the top of page 4. Keep the same order.

If more than six persons live here, you will need an extra questionnaire; call 1-833-739-2024.



1 NAME

In the spaces provided, copy the names in the same order as in **step B**. Then answer the following questions for **each** person.

The following questions refer to each person's situation on **May 14, 2024**, unless otherwise specified.

2 What are this person's **date of birth and age**?

If exact date of birth is not known, enter best estimate. For children less than 1 year old, enter 0 for age.

3 What is this person's **gender**?

Gender refers to an individual's personal and social identity as a man (or a boy), a woman (or a girl), or a person who is not exclusively a man (or a boy) or a woman (or a girl), for example, non-binary, agender, gender fluid, queer or Two-Spirit.

4 What was this person's **sex at birth**?

Sex at birth refers to the sex recorded on a person's first birth certificate. It is typically observed based on a person's reproductive system and other physical characteristics.

5 What is the **relationship** of this person to **Person 1**?

Cohabiting refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

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PERSON 1

Family name

Given name

Day Month Year

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Age

--	--	--	--

- Man (boy)
 Woman (girl)

Or please specify this person's gender:

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- Male
 Female

No answer required for Person 1

PERSON 2

Family name

Given name

Day Month Year

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Age

--	--	--	--

- Man (boy)
 Woman (girl)

Or please specify this person's gender:

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- Male
 Female

- Married spouse of Person 1
 Cohabiting partner of Person 1

 Child of Person 1 **and** another person living at this address
 Child of Person 1 **only** (mark if no other legal parent of this person lives at this address)

 Stepchild of Person 1
 Parent of Person 1
 Grandchild of Person 1
 Spouse or partner of child of Person 1
 Parent of spouse or partner of Person 1
 Sibling of Person 1
 Foster child of Person 1
 Roommate, lodger or boarder of Person 1

Other relationship — specify:

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Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Man (boy) <input type="radio"/> Woman (girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Man (boy) <input type="radio"/> Woman (girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Man (boy) <input type="radio"/> Woman (girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Man (boy) <input type="radio"/> Woman (girl) Or please specify this person's gender: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Cohabiting partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Cohabiting partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Cohabiting partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Married spouse of Person 1 <input type="radio"/> Cohabiting partner of Person 1 <input type="radio"/> Child of Person 1 and Person 2 <input type="radio"/> Child of Person 1 and another person living at this address <input type="radio"/> Child of Person 1 only (mark if no other legal parent of this person lives at this address) <input type="radio"/> Stepchild of Person 1 <input type="radio"/> Parent of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Spouse or partner of child of Person 1 <input type="radio"/> Parent of spouse or partner of Person 1 <input type="radio"/> Sibling of Person 1 <input type="radio"/> Foster child of Person 1 <input type="radio"/> Roommate, lodger or boarder of Person 1 Other relationship – specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

FOR INFORMATION ONLY



Questions 6 and 7 are asked only for persons aged 15 years and older (born before May 14, 2009).

6 Is this person **currently** married or living with a partner?

If this person is widowed, divorced, legally separated or in the process of legally separating from their married spouse, **and has not repartnered**, mark "No".

Living with a partner refers to two people who live together as a couple and who are not married, **regardless of the duration** of the relationship.

- No
- Yes, currently married
- ➔ **Go to question 8**
- Yes, currently living with a partner

- No
- Yes, currently married
- ➔ **Go to question 8**
- Yes, currently living with a partner

7 a) Has this person **ever been married**?

- No ➔ **Go to question 8**
- Yes

- No ➔ **Go to question 8**
- Yes

b) Is this person separated, divorced or widowed from their **most recent marriage**?

- Separated but still married
- Divorced
- Widowed

- Separated but still married
- Divorced
- Widowed

8 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

- English only
- French only
- Both English and French
- Neither English nor French

9 a) What language(s) does this person speak **on a regular basis** at home?

- English
- French
- Other language(s) — specify:

- English
- French
- Other language(s) — specify:

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b) Of these languages, which one does this person speak **most often** at home?

Indicate more than one language **only** if they are **spoken equally** at home.

If this person indicates only one language in question 9 a), go to question 10.

If this person indicates only one language in question 9 a), go to question 10.

- English
- French
- Other language — specify:

- English
- French
- Other language — specify:

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10 What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- English
- French
- Other language — specify:

- English
- French
- Other language — specify:

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FOR INFORMATION ONLY



The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

11 Is this dwelling located in Quebec?

No → **Continue with question 12**

Yes → **Go to question 15**

12 Did this person do any of their **primary or secondary schooling in French** in Canada (including immersion)?

Mark "X" one circle only.

Yes (previously or currently attending)

Yes (previously or currently attending)

No

No

→ **Go to step E**

→ **Go to step E**

13 In which type of program was this schooling in French done?

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A **regular French program** in a **French-language school**

A **regular French program** in a **French-language school**

A **French immersion program** in an English-language school

A **French immersion program** in an English-language school

→ **Go to step E**

→ **Go to step E**

Both types of programs

Both types of programs

Other program — specify:

Other program — specify:

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14 For how many years did this person attend a **regular French program** in a **French-language school** in Canada?

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years in **primary** schooling (including kindergarten and middle school)

Number of years

Number of years

Number of years in **secondary** schooling

Number of years in **secondary** schooling

Number of years

Number of years

→ **Go to step E**

→ **Go to step E**

15 Did this person do any of their **primary or secondary schooling in an English-language school** in Canada (including French immersion)?

Mark "X" one circle only.

Yes (previously or currently attending)

Yes (previously or currently attending)

No

No

→ **Go to step E**

→ **Go to step E**

16 For how many years did this person do their **schooling in an English-language school** in Canada (including French immersion)?

Number of years in **primary** schooling (including kindergarten)

Number of years in **primary** schooling (including kindergarten)

Number of years

Number of years

Number of years in **secondary** schooling

Number of years in **secondary** schooling

Number of years

Number of years



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name

The following questions collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

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<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E
<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> A regular French program in a French-language school <input type="radio"/> A French immersion program in an English-language school Go to step E <input type="radio"/> Both types of programs Other program — specify: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Number of years in primary schooling (including kindergarten and middle school) <input type="text"/> <input type="text"/> Number of years Number of years in secondary schooling <input type="text"/> <input type="text"/> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <input type="text"/> <input type="text"/> Number of years Number of years in secondary schooling <input type="text"/> <input type="text"/> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <input type="text"/> <input type="text"/> Number of years Number of years in secondary schooling <input type="text"/> <input type="text"/> Number of years Go to step E	Number of years in primary schooling (including kindergarten and middle school) <input type="text"/> <input type="text"/> Number of years Number of years in secondary schooling <input type="text"/> <input type="text"/> Number of years Go to step E
<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E	<input type="radio"/> Yes (previously or currently attending) <input type="radio"/> No Go to step E
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COMMENTS

STEP E

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer)
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY



COMMENTS

FOR INFORMATION ONLY



STEP F

If more than six persons live here, you will need an extra questionnaire; call 1-833-739-2024.

You have now completed your questionnaire. Please **mail it today**. If you have lost the return envelope, please mail the questionnaire to:

Statistics Canada
PO BOX 99994, STN FED-GOVT
Ottawa, ON K1A 9Z4

Thank you for your cooperation.

REASONS WHY WE ASK THE QUESTIONS

Steps A to C and question 1 are used to collect contact information and determine who should be included on the questionnaire. They help us ensure that we have counted everyone we need to count and that no one is counted twice.

Questions 2 to 7 provide information about the demographic characteristics of people in Canada. This information is used by all levels of government to make important decisions, such as planning community services and social programs, including Old Age Security and the Canada Child Benefit. It is also used by municipalities to plan a variety of services, such as child care, schools, hospitals and emergency services.

Questions 8 to 10 are used to provide a profile of the linguistic diversity of Canada's population. This information is used to estimate the need for services in English and French, and to better understand the current state and the evolution of Canada's various language groups, including official languages, Indigenous languages and other non-official languages.

Questions 11 to 16 collect information in accordance with the *Canadian Charter of Rights and Freedoms* to support education programs in English and French in Canada.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

FOR INFORMATION ONLY

