

Elementary-Secondary Education Survey (ESES)

Table 1. Expenditures, 2002/2003 to 2008/2009

Reporting Period: From _____ to _____

Province/ Territory: _____	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009
SCHOOL BOARDS AND DISTRICTS							
Educator remuneration:							
row 1 Salaries/ wages and allowances							
row 2 Fringe benefits (except employer's contribution to pension plans)							
Educator pension plans:							
row 3 Employer's contributions to Canada and Quebec pension plans							
row 4 Other pension plans							
row 5 Periodic contributions to rectify actuarial deficiencies							
Other operating expenditures:							
row 6 Other operating expenditures							
row 7 Total: operating expenses (rows 1 to 6)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital expenditures							
row 8 Capital expenditures							
row 9 Interest on debt services							
row 10 Total: capital expenditures (rows 8 and 9)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
row 11 Total expenditures: school boards and districts (rows 7 and 10)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
MINISTRY OF EDUCATION							
Educator remuneration:							
row 12 Salaries/ wages and allowances							
row 13 Fringe benefits (except employer's contribution to pension plans)							
Educator pension plans:							
row 14 Employer's contributions to Canada and Quebec pension plans							
row 15 Other pension plans							
row 16 Periodic contributions to rectify actuarial deficiencies							
Other operating expenditures:							
row 17 Other operating expenditures							
row 18 General administration							
row 19 Total: operating expenses (rows 12 to 18)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Capital expenditures							
row 20 Capital expenditures							
row 21 Interest on debt services							

row 22 Total: capital expenditures (rows 20 and 21)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
row 23 Total expenditures: Ministry of Education (rows 19 and 22)	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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Table 1. Expenditures, 2002/2003 to 2008/2009

Reporting Period: From _____ to _____

Province/ Territory: _____	2002/2003	2003/2004	2004/2005	2005/2006	2006-2007	2007/2008	2008/2009
OTHER PROVINCIAL DEPARTMENTS OR AGENCIES							
Educator remuneration:							
row 24 Salaries/ wages and allowances							
row 25 Fringe benefits (except employer's contribution to pension plans)							
Educator pension plans:							
row 26 Employer's contributions to Canada and Quebec pension plans							
row 27 Other pension plans							
row 28 Periodic contributions to rectify actuarial deficiencies							
Other operating expenditures:							
row 29 Other operating expenditures							
row 30 Total: operating expenses (rows 24 to 29)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital expenditures							
row 31 Capital expenditures							
row 32 Interest on debt services							
row 33 Total: capital expenditures (rows 31 and 32)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
row 34 Total expenditures: other provincial departments and agencies (rows 30 and 33)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
row 35 TOTAL EDUCATION EXPENDITURES (rows 11 , 23 and 34)	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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Table 2. Enrolments by Type of Program, Grade and Sex, School Boards and Districts (Headcount), 2002/2003 to 2008/2009

2.1 Regular Programs for Youth

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Junior Kindergarten																						
Kindergarten																						
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
9																						
10																						
11																						
12																						
13																						
Ungraded																						
Total																						

2.2 Full Time Equivalent (FTE) Rate - Regular Programs for Youth

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Junior Kindergarten																						
Kindergarten																						

2.3 Upgrading programs¹ for adults

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<8																						
8																						
9																						
10																						
11																						
12																						
13																						
Ungraded																						
Total																						

2.4 Vocational Programs² for Youth and Adults

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Youth																						
Adults																						
Total																						

Notes:

1. Include enrolments in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any enrolments in upgrading programs offered at the postsecondary level.
 2. Include enrolments in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude any enrolments in vocational programs offered at the postsecondary level.
- Use the following symbols if necessary:
 . : Not available for any reference period
 .. : Not available for a specific reference period

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Table 2B. Enrolments by Type of Program, Age and Sex, School Boards and Districts (Headcount), 2002/2003 to 2008/2009

2.1 Regular Programs for Youth

Age	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 3																					
3																					
4																					
5																					
6																					
7																					
8																					
9																					
10																					
11																					
12																					
13																					
14																					
15																					
16																					
17																					
18																					
19																					
20																					
21																					
22																					
23																					
24																					
25																					
26																					
27																					
28																					
29																					
30-34																					
35-39																					
40 and over																					
Unknown																					
Total																					

2.2 Full Time Equivalent (FTE) Rate - Regular Programs for Youth

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior																					
Senior Kindergarten																					

2.3 Upgrading programs¹ for adults

Age	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 10																					
10																					
11																					
12																					
13																					
14																					
15																					
16																					
17																					
18																					
19																					
20																					
21																					
22																					
23																					
24																					
25																					
26																					
27																					
28																					
29																					
30-34																					
35-39																					
40 and over																					
Unknown																					
Total																					

2.4 Vocational Programs² for Youth and Adults

Age	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 10																					
10																					
11																					
12																					
13																					
14																					
15																					
16																					
17																					
18																					
19																					
20																					
21																					
22																					
23																					
24																					
25																					
26																					
27																					
28																					
29																					
30-34																					
35-39																					
40 and over																					
Unknown																					
Total																					

Notes:

1. Include enrolments in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any enrolments in upgrading programs offered at the postsecondary level.
2. Include enrolments in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude any enrolments in vocational programs offered at the postsecondary level.

Use the following symbols if necessary:

- : Not available for any reference period
- - : Not available for a specific reference period
- .. : Not applicable

Table 3. Enrolments by Type of Minority and Second Language Programs, Youth Sector by Grade, School Boards and Districts (Headcount), 2002/2003 to 2008/2009

3.1 Regular Second Language Programs¹

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten															
Kindergarten															
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
13															
Ungraded															
Total															

3.2 Second Language Immersion Programs²

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten															
Kindergarten															
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
13															
Ungraded															
Total															

3.3 Minority language programs³

	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten															
Kindergarten															
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
11															
12															
13															
Ungraded															
Total															

Notes

1- Regular Second Language Programs (or Core Language programs) Enrolments in programs where French is taught to Anglophone students or English is taught to Francophone students as a "subject" in the regular course offerings. One or more additional subjects can also be taught in the student's second official language but second language instruction must total less than 25% of all instruction time.

2- Second Language Immersion Programs: Enrolments in programs where French is the language of instruction for Anglophone students or English is the language of instruction for Francophone students. Instruction time in the student's second official language is more than 25% of all instruction time.

3- Minority language as Language of Instruction: Enrolments in programs for students from the official language linguistic minority in the relevant province or territory (French outside Québec, English in Québec). These programs allow children in the linguistic minority to pursue their

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Table 4. Enrolments by type of Aboriginal Language Programs by Grade, School Boards and Districts (Headcount), 2002/2003 to 2008/2009

4.1 Aboriginal as Language of Instruction¹

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

4.2 Aboriginal Language as Language of Instruction²

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009
Junior Kindergarten							
Kindergarten							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
Ungraded							
Total							

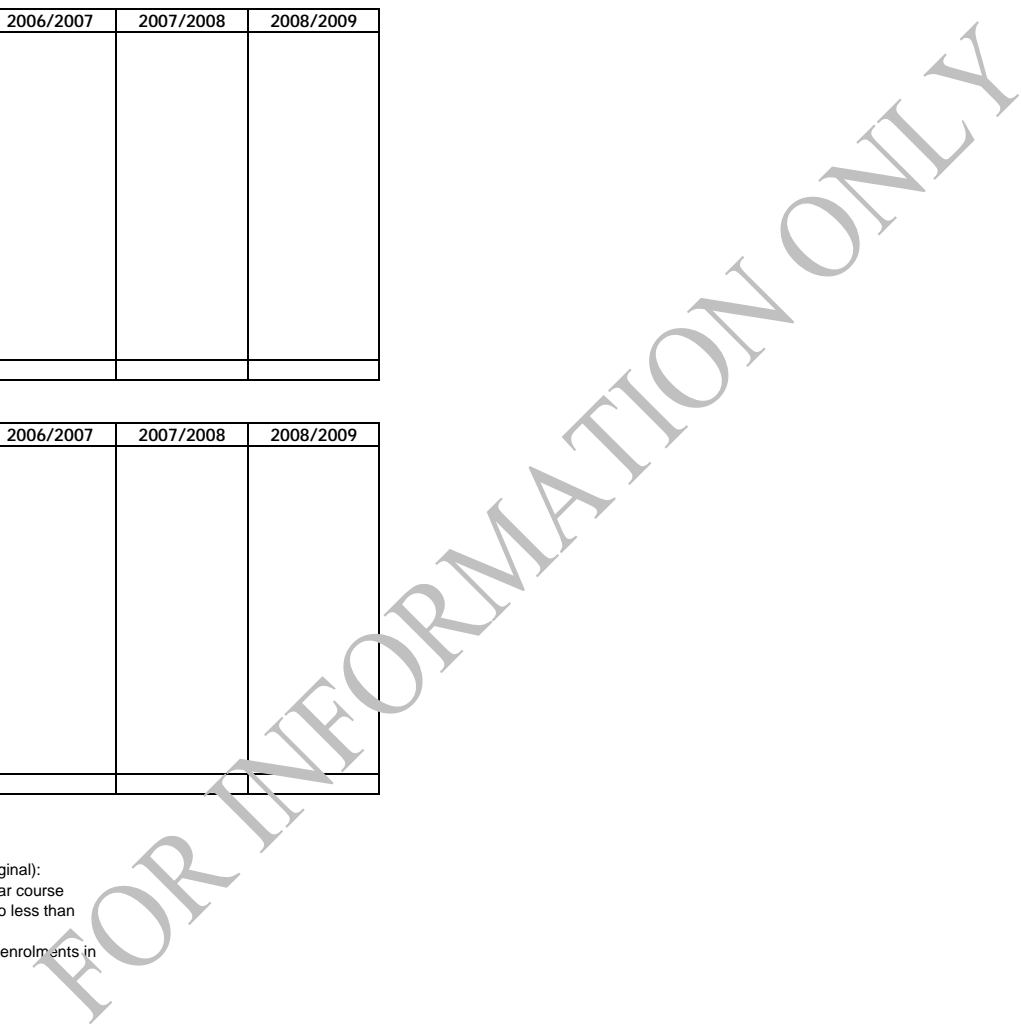
Notes

1- Aboriginal language instruction (a.k.a. Aboriginal second language program or Core Aboriginal): Enrolments in programs where an Aboriginal language is taught as a subject as part of regular course offerings. One or more additional subjects can also be taught in an Aboriginal language up to less than 25% of the week.

2- Aboriginal language as language of instruction (a.k.a. Aboriginal first language program): enrolments in schools where all classroom instruction is in an Aboriginal language for Aboriginal children.

Use the following symbols if necessary:

- . . : Not available for any reference period
- . . . : Not available for a specific reference period
- ... : Not applicable



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Table 5. Enrolments in Special Needs Education¹ by Type of Disability, Type of Class, School Boards and Districts (Headcount), 2002/2003 to 2008/2009

5.1 Number of students identified and receiving additional program and service supports :	Type of class	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
A. For sensory, physical and intellectual disabilities - Low incidence disabilities	Regular Special																					
B. For learning disabilities and behavioural disabilities - High incidence disabilities	Regular Special																					
C. To compensate for SES or other disadvantages	Regular Special																					
Total	Regular Special																					

Notes

1. Students with special educational needs are those for whom additional public and/or private resources are provided to support their education. Additional resources are resources made available over and above those generally available to regular students. They are resources provided to support students who have difficulties following the regular curriculum. They can be personnel resources (a more favourable teacher/student ratio, additional teachers, assistants or other personnel), material resources (aids or supports of various types, modification or adaptation to classroom, specialised teaching materials) or financial resources (modified funding formulae, money set aside within the regular budget allocation or additional payments).

Following the OECD and recommendations from the Special Education and Student Services Directors of the Western and Northern Canada Protocol, they are broken in three sub-categories:

Category A refers to students whose disabilities have clear biological causes – such as physical disabilities, visual impairment/blind, hearing impairment/deaf, moderate to severe/profound intellectual disability, chronic health problem, multiple disabilities, autism and foetal alcoholic syndrome (FAS).

Category B refers to students who are experiencing learning and/or behavioural difficulties.

Category C refers to students whose difficulties are considered to arise primarily from socio-economic, cultural and/or linguistic disadvantages for which the education system seeks to compensate.

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Table 6. Number of Graduates¹ by Type of Programs, Age and Sex, School Boards and Districts, 2002/2003 to 2008/2009

6.1 Regular Programs for Youth																						
	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 14																						
14-15																						
15-16																						
16-17																						
17-18																						
18-19																						
19-20																						
20-24																						
25-29																						
30-34																						
35-39																						
40 and over																						
Unknown																						
Total																						

6.2 Adult Upgrading Programs ²																						
	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 14																						
14-15																						
15-16																						
16-17																						
17-18																						
18-19																						
19-20																						
20-24																						
25-29																						
30-34																						
35-39																						
40 and over																						
Unknown																						
Total																						

6.3a Vocational ³ Programs for Youth																						
	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 14																						
14-15																						
15-16																						
16-17																						
17-18																						
18-19																						
19-20																						
20-24																						
25-29																						
30-34																						
35-39																						
40 and over																						
Unknown																						
Total																						

6.3b Vocational ³ Programs for Adults																						
	2002/2003			2003/2004			2004/2005			2005/2006			2006/2007			2007/2008			2008/2009			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Under 14																						
14-15																						
15-16																						
16-17																						
17-18																						
18-19																						
19-20																						
20-24																						
25-29																						
30-34																						
35-39																						
40 and over																						
Unknown																						
Total																						

Notes
 1. Include first time graduates only; count late graduates but do not count the same graduate twice.
 2. Include graduates in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Exclude any graduates of upgrading programs offered at the postsecondary level.
 3. Include graduates in all professional and technical training programs offered at the postsecondary level. Exclude any graduates of vocational programs offered at the postsecondary level.
 Use the following symbols if necessary:
 . . . Not available for any reference period
 . . . Not available for a specific reference period

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Table 7.1 Number of Headcounts reported as Full-time or Part-time Educators by Age Group and Sex, 2002/2003 to 2008/2009

Headcounts Educator	2002/2003				2003/2004				2004/2005				2005/2006				2006/2007				2007/2008				2008/2009			
	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total
Full-time																												
Less than 25																												
25-29 years																												
30-34 years																												
35-39 years																												
40-44 years																												
45-49 years																												
50-54 years																												
55-59 years																												
60-64 years																												
65 and over																												
Unknown																												
Sub-Total																												
Part-time																												
Less than 25																												
25-29 years																												
30-34 years																												
35-39 years																												
40-44 years																												
45-49 years																												
50-54 years																												
55-59 years																												
60-64 years																												
65 and over																												
Unknown																												
Sub-Total																												
Unknown																												
Total																												

Table 7.2 Number of Educators in Full-time Equivalent (FTE) by Categories, 2002/2003 to 2008/2009

Full-Time Equivalent (FTE) Educators	2002/2003				2003/2004				2004/2005				2005/2006				2006/2007				2007/2008				2008/2009			
	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total	Male	Female	Unknown	Total
Teachers																												
School Administrators																												
Pedagogical Support																												
Total																												

Notes

Educators include all employees in the public school system who belong to one of the three following categories: **teachers, school administrators and pedagogical support**. This definition excludes teacher aides, student teachers and other personnel who do not get paid for their employment. Personnel temporarily not at work (e.g. for reasons of illness or injury, maternity or parental leave, holiday or vacation) should be included.

Headcount educators are defined as the number of educators on September the 30th (or as close as possible thereafter) of the school year who are responsible for providing services to the HEADCOUNT ENROLMENT students.

It includes all educators in regular public schools, provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. Exclude correspondence or distance programs, private schools or independent school schools financed by federal departments (e.g. the Department of National Defence and the Department of Indian and Northern Affairs).

School boards or the province in September (or as close as possible thereafter) of the school year. It includes all educators in all professional and technical training programs offered in public schools operated by school boards or the province. Exclude, vocational programs offered at the postsecondary level, distance education programs, private schools and schools financed by federal departments (e.g. the Department of National Defence and the Department of Indian and Northern Affairs).

Full Time Equivalent (FTE) Educator is defined as the number of full-time educators on September the 30th (or as close as possible thereafter) of the school year, plus the sum of part-time educators according to their percentage of a full-time employment allocation (determined by the province or territory).